



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- More students achieved regular attendance (8/9 days absent per year) this year.
- More student absences were explained through notes in the journal this year.
- Most of our leaving cert students qualify for entry to university.
- More parents/guardians attended Parent/Teacher meetings this year.

This is what we did to find out what we were doing well, and what we could do better:

We used many evaluation methods such as surveys, questionnaires, focus groups and student work to help us find out what we are doing well and what we could do better.

This is what we are now going to work on:

- Advancing assessment for learning through a focus on feedback.
- Building on efforts to improve student attendance.
- Renewing the focus on improving numeracy and literacy skills for all students.
- Developing our positive behaviour strategy.
- Developing partnership with parent/guardian by engaging with ICT based translation opportunities.
- Promoting student wellbeing and leadership opportunities through the development of student leadership opportunities.
- Building on the introduction of academic monitoring as a means of improving student outcomes.

This is what you can do to help:

- Support your young person in attending school on time every day.
- Send in an explanation for absence note following all absences.
- Plan appointment times outside school hours.
- Review and sign the student learning journal including the Scáthán weekly.
- Provide opportunities for your young person to engage with everyday household tasks involving numeracy.
- Encourage your young person to read at home (SORA, our free library app is available all summer) and consider library membership.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **166 school days** each year, and a **28-hour school week**.

This year we had **166** school days, from **24/08/23** to **31/05/24**. Our school week is **28** hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. **YES**

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had **6** parent/teacher meetings and **9** staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this. **YES**

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. **YES**

Our Designated Liaison Person (DLP) is **Mr. Flynn (Principal)**

and our Deputy DLP is **Ms. Mc Carrick (Deputy Principal)**

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. **YES**

We reviewed (and updated) our admissions policy on: **August 2023**

We keep accurate attendance records and report them as required. **YES**

We encourage high attendance in the following ways: **Participating in strategies such as the Drive for 5, Whole School Drop Everything & Learn about Attendance for students and Implementation of the Attendance Strategy.**

This is how you can help: **Encourage & support punctuality and daily attendance.**

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. **YES**

Our code of behaviour describes and supports positive behaviour. **YES**

We have a very clear and high-profile anti-bullying policy in our school. **YES**