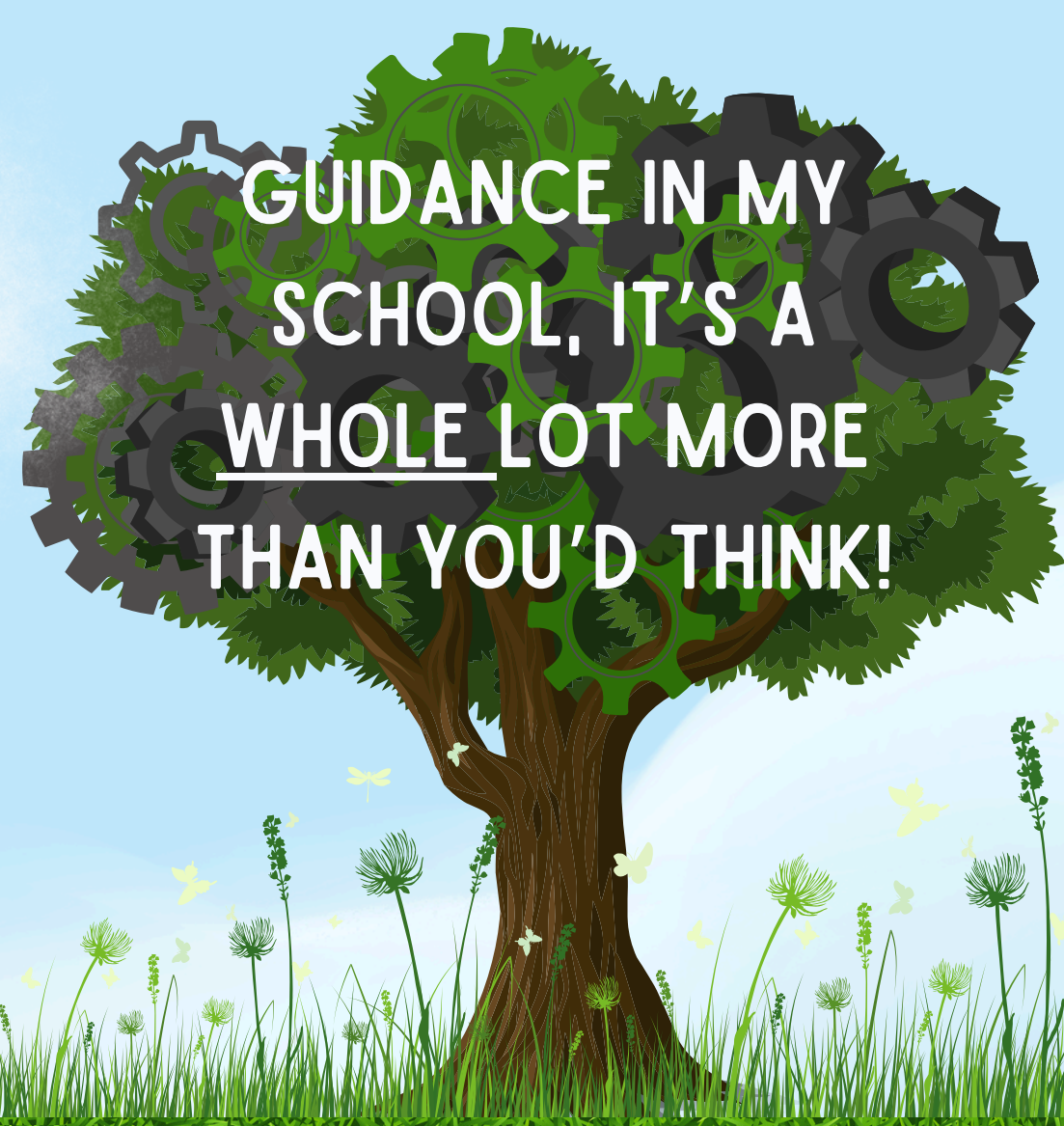


WHOLE SCHOOL GUIDANCE IN ACTION



WHOLE SCHOOL GUIDANCE
from the students' perspective

“I created a CV in my 1st year English class during College Awareness Week”

“I couldn’t pick my subject options, but my Woodwork teacher told me I’m very good at the practical work.”

“My tutor knows my gran is sick, so he often asks about her in Wellbeing.”

“I met a potential employer at the local Apprenticeship Expo”

“My grades were falling behind, so the HSCL called to my house. Now I’ve a realistic study plan in place.”

“I chat in SCP about my plans for after school. She tells me I can book in with the Career Guidance Counsellor.”

“My PE teacher told me they studied in a PLC and then progressed to university in the UK.”

“My tutor helped me make a study plan, this helped me with time management.”

“I sometimes find study challenging with my Dyslexia, but my Guidance Counsellor & the AEN teachers showed me some great strategies.”

“The JCSP Librarian talks with me about careers & lets me print my CV”

“The school trip to Barcelona made me think I like travel, so I’ll look for courses with Erasmus”

“I really enjoyed careers day, I heard teachers, past pupils & employers talk about their pathways”

Guidance in schools refers to a range of learning experiences provided in developmental sequence. While the guidance counsellor plays a pivotal role in designing the whole school guidance programme, it is a whole-school activity that is integrated into all school programmes at both Junior and Senior Cycle and it supports students from first to sixth year. It encompasses the three separate, but interlinked areas of personal and social development, educational guidance and career guidance. Every member of staff recognises their role & understands that guidance permeates every aspect of school life.